

AAKAR PUBLIC SCHOOL

Syllabus to be covered for the Month of July 2025

CLASS – II

ENGLISH

Reader

Unit 2:- Lesson- And also

Learning Objectives: Students will be able to

- ✓ Learn new words and their meanings.
- ✓ Read text with comprehension, locate details & grasp the main idea.
- ✓ Discussion about the chapter with relevance of its in our life in current context

Life Skills:

- Effective Communication
- Self-awareness
- Critical thinking

Learning Outcome: Students will focus on developing vocabulary, sentence structure, and comprehension skills. Students would learn to associate words with pictures, recognize differences in size, and understand simple instructions.

Grammar

Chapter 3- Pronoun

Chapter 4- Adjectives

Learning Objectives: Students will be able to

- ✓ Recognize and define pronouns,
- ✓ Identify common pronouns and adjectives
- ✓ Use pronouns and adjectives correctly in sentences

Life Skills:

To develop the four basic language skills, i.e., listening, speaking, reading, and writing.

Learning Outcome:

- ✓ Identify and use adjectives to describe nouns. They should also understand the function of adjectives in sentences and improve their overall descriptive writing skills.
- ✓ Students will identify and use common pronouns like "he," "she," "it," "they," "we," and "you" in sentences. They should also understand the role of pronouns in replacing nouns, leading to clearer and more fluent writing and speaking.

Activities:

- Oral activity (Say it right).
- Provide pictures of objects and have students sort them based on adjectives.
- Sentence-building activities and matching games

HINDI

तितली -

पाठ -3 मात्राए

पाठ- 4 संयुक्त व्यंजन संयुक्त अक्षर और दायित्व व्यंजन

मैं और मेरी व्याकरण -

पाठ- 3 मात्राए शब्द और वाक्य

पाठ- 4 संज्ञा

सीखने के कौशल :-

- * बच्चे व्यंजन और मात्राओं को पहचानना, उन्हें अलग करना, और उनका उच्चारण करना सीखेंगे
- * बच्चों को शब्दों को सही ढंग से पढ़ना और लिखना सिखाना

पठन कौशल :-

- * पठन-पाठन क्षमता का विकास
- * श्रवण शक्ति का विकास

Learning Outcome :-

- * बच्चे व्यंजन से शुरू होने वाले शब्दों को पहचान पाएंगे और उनका उपयोग करेंगे
- * मात्राओं का उपयोग करके नए शब्द बना सकेंगे और उनका अर्थ समझ सकेंगे

- * मात्राओं का प्रयोग करके छोटे छोटे वाक्य बना सकेंगे और उन्हें पढ़ सकेंगे-
- * छात्र संज्ञा की पहचान एवं परिभाषा संज्ञा को पहचान सके, वाक्य में संज्ञा शब्दों का उपयोग कर सके, और विभिन्न प्रकार की संज्ञाओं (जैसे: व्यक्तिवाचक, जातिवाचक, भाववाचक) को पहचान सके

Activity :-

- बोर्ड पर चित्र बनाकर एव पहचान करके मात्रा लिखवाना ।
- संज्ञा की अंताक्षरी

MATHEMATICS

Chapter -3 Numbers up to 1000

Chapter -4 Addition of bigger numbers

Learning Objectives:-

- * Student will understand the concepts, performing calculations, and applying them to real-world problems. Specifically, students should be able to solve addition problems up to 1000, understand the relationship between the two operations, and apply them to word problems.

Learning Outcome:-

- * Students should develop an understanding of addition.
- * They should also be able to represent these operations concretely, pictorially, and symbolically. This includes recognizing and using symbols (+, -, =).

Skills:

- *Critical thinking *Problem solving *Analytical thinking *Decision making

Activities:-

- Activity Use the worksheet for numbers name.
- Use the counters of three different colors for addition.

EVS

Chapter 2 – our family

Chapter 3 – our school

Chapter 4 – our helping hands

Learning Objectives:

- * Students should be able to Understand Family Roles, Types of Families, Importance of Family, Family Members, Describing Family, Respect for Differences.
- * Students should be able to understand the School Environment, School Activities, Importance of School, Recognize School People and Roles.
- * Students will be able to identify different community helpers, understand their jobs, and appreciate their contributions to society.

Learning Outcome:

- * Students will learn to identify different people who help them in their daily lives and understand the importance of these helpers
- * Students should be able to identify different parts of the school, understand how they function, and appreciate the school environment
- * Students will learn to identify family members, recognize different family structures, and appreciate the importance of family love and care

Skills:

- * Analysis * Discussion * Thinking

Activities:

- Family tree
- Conversation about school and different places of school by activity
- Role play about helping hands

COMPUTER

Chapter 1 - The computer

Chapter 2 - How does a computer work?

Learning Objectives: Student will learn about

- What work computer can do?

- Types of computer
- Difference between Human and computer.
- What is IPO cycle?

Learning Outcome:

- * Students will grasp the idea that a machine is something made by humans to help us do work.
- * Students should be able to identify some common uses of computers in their daily lives, like school, home, or entertainment.
- * They should be able to recognize different types of computer and its work.
- * They should understand that computer make our lives easier and save us time and effort.

Activities:

1. Identifying Computer Parts:

- **Activity:** Show the students pictures of a computer (monitor, keyboard, mouse, CPU, etc.) and have them point them out.
- **Concept:** Explain that these parts work together for the computer to function.
- **Engagement:** Use a worksheet where students can colour or draw these parts.

2. Computer Uses:

- **Activity:** Show videos or pictures of people using computers for different purposes like playing games, watching movies, and browsing the internet.
- **Concept:** Explain that computers are used for many things, including entertainment, learning, and communication.
- **Engagement:** Have students describe what they are doing while using the computer in the activity.

3. Group discussion on who is better human or computer.

**** MONTHLY ACTIVITY ****

Academic & Co-curricular

- English handwriting competition

Life Skills

- How to treat your guest
- Lemonade making

Workshop/ Training

- Swimming Training
- Traffic Rules

